

EDUCATION according to Waldorf, Montessori, and others

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Volker Frielingsdorf

A History of Waldorf Education

From the very beginnings to the present day

CONTENT

The first Free Waldorf School, founded in Stuttgart in 1919, was the starting point for what is now a well-established, worldwide education method with more than a thousand schools in more than sixty countries. On the occasion of its centennial anniversary, this comprehensive illustrated publication traces the history of Waldorf education from when it was founded to the present day.

The following questions are among the many which the author deals with:

What role did Rudolf Steiner's anthroposophy play in the concept of Waldorf schools? How did the Waldorf schools behave during the Third Reich? How can the boom in this method, which started in the 1970s, and its long-lasting appeal be explained? To what extent was Waldorf education innovative? How were the Waldorf schools financed and how did they organise themselves? How did they manage to develop their own teacher training? How has Waldorf education been received and perceived by the public? And how did it come about that it was often seen as dogmatic and aloof?

- the comprehensive history of Waldorf education
- a historical overview
- on the 100th birthday of the Waldorf school

AUTHOR

Since 2014, Dr. Volker Frielingsdorf has been a professor of Waldorf education and its history at the Alanus University for Art and Society in Alfter near Bonn. Previous to that, he worked as a senior teacher and author of textbooks. Among others, his publications include books on the history of anthroposophical therapeutic education and on how Waldorf education was received by educational science.

TARGET GROUP

Teachers at all types of schools, educationalists, anyone interested in education and society

TYPE OF BOOK

Foundational volume



März 2019
480 pages; 29,95 EUR
978-3-407-25802-1

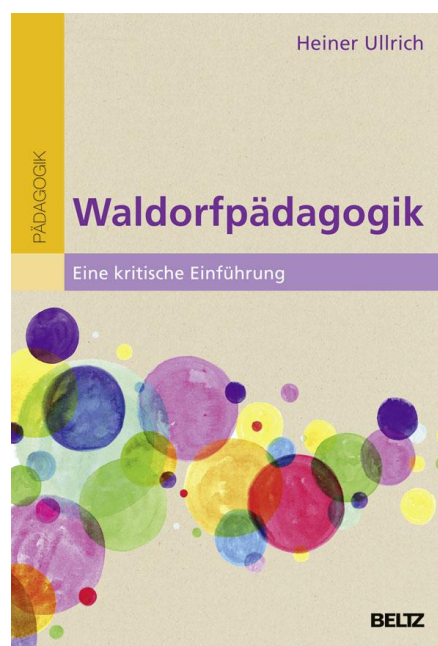
Heiner Ullrich
Waldorf Pedagogy
A critical introduction

CONTENT

The ongoing dialogue between Waldorf pedagogy and studies in Education has intensified over the past two decades. This introductory textbook presents the educational and teaching models used in Waldorf schools and kindergartens from the way the teaching faculty work together, the curriculum based on a whole-body approach to learning, the long-term classroom teacher model, and teaching and educational principles inspired by Goethe.

Readers are given an overview of current research on Waldorf schools, in particular, the teacher-student relationship, the Waldorf teacher and student value system, and the experience and later careers of Waldorf graduates.

- between innovative pedagogy and the founder's world view



July 2015
182 pages; 24,95 EUR
978-3-407-25721-5
Rights sold to Romania

AUTHOR

Dr. Heiner Ullrich is a professor of Educational Studies at the Johannes-Gutenberg-University in Mainz.

TARGET GROUP

Teachers, teachers-in-training, students of Education Studies, parents

TYPE OF BOOK

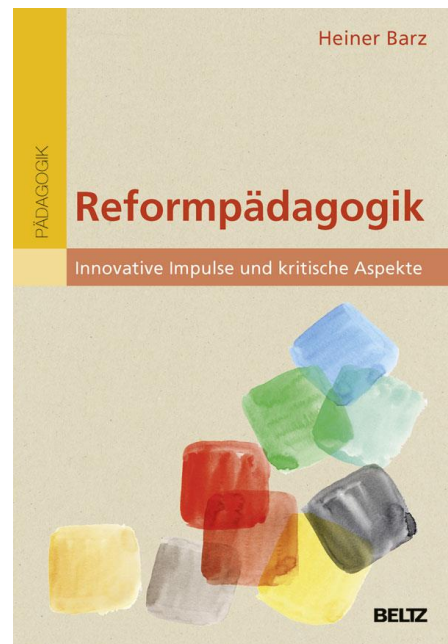
Practice manual

Heiner Barz Progressive Education Innovative impulses and critical aspects

CONTENT

This book introduces the central ideas of progressive education, while also discussing the current forms and opportunities of progressive educational models – particularly in light of the cases of abuse at the Odenwaldschule. The emergence and the anthropological and ideological foundations of the movement are examined, along with newer concepts – such as the Reggio Emilia approach, iPad classes, Sudbury schools, and intercultural Waldorf schools. Also discussed is the pioneering role of Montessori schools with regard to inclusion, as well as the German-Turkish schools of the Gülen movement.

- an overview of new models and innovative approaches
- the Montessori school's impetus for inclusion



April 2018
167 pages; 19,95 EUR
978-3-407-25737-6

AUTHOR

Prof. Dr. Heiner Barz heads the Department of Educational Research and Management at the Heinrich Heine University Düsseldorf.

TARGET GROUP

Teachers, educators, students in the field of education

TYPE OF BOOK

Survey

Eva Schumacher
Understand, Apply and Experience Montessori Pedagogy
An introduction

CONTENT

Montessori pedagogy is a reform-pedagogy classic that is more relevant than ever today. The pedagogy focusses on individual learning, free work time, and self-determined learning. This introduction to the practice of Montessori teaching explains the historical and biographical roots of Maria Montessori's concept, the anthropological tenets it is based on, and the application and use of the material using numerous colour photographs. An overview of research and concluding arguments for and against the approach invite early childhood educators and teachers to engage with the approach during training and in everyday practice.

- many examples of implementation with illustrative photographs



February 2016
141 pages; 19,95 EUR
978-3-407-25739-0
Rights sold to Romania

AUTHOR

Dr. Eva Schumacher is a professor of primary education at the University of Education Schwäbisch Gmünd.

TARGET GROUP

Early childhood educators, teachers at all types of schools, teachers in training, Montessori course participants

TYPE OF BOOK

Foundational textbook