Psychological factors play an important role in pain perception and pain management for those affected. In many cases, their self-esteem is seriously impaired. Those affected can suffer frustration, desperation, lack of trust or depression.

The complex problems call for a flexible psychotherapeutic treatment concept which is not tied to one particular technique. This Therapy Tool combines different approaches and keeps the focus firmly on the individual needs of those affected at all times. It provides a large pool of techniques, exercises and tasks which can be drawn upon as the need arises. Along with classic psychoeducational and behavioural methods, techniques from the third wave of behavioural therapy (e.g. ACT) and pain management according to depth psychology are also included.

Contents:
- Introduction
- Anamnesis and Diagnostics
- Knowledge and Education
- Resources and Tools
- Attention and Distraction
- Stress and Relaxation
- Exercise and Activity Building
- Anxiety and Avoidance
- Thoughts and Convictions
- Emotions and Pain
- Basic Needs
- Acceptance
- Sleep and Pain
- Work and Pain
- Relatives and Pain

- a range of methods in pain therapy

**AUTHOR**

Dr. Martin von Wachter is senior physician at the Ostalb Clinic, Aalen. He is a specialist for psychosomatic medicine and psychotherapy.

Bernd Kappis, graduate psychologist, is a psychological psychotherapist in the Department of Anaesthesiology at the Mainz University Medical Centre.

**TARGET GROUP**

Psychiatrists, psychotherapists, psychotherapists in training

**TYPE OF BOOK**

Therapy Tool
Eva Wunderer

Therapy Tools Eating Disorders

CONTENT

This disease-specific Therapy Tools edition provides diagnostic and therapeutic materials for all the common eating disorders (anorexia nervosa, bulimia nervosa, binge eating disorder). In addition to the traditional techniques of cognitive behavioural therapy, the book also pays particular attention to systemic techniques and procedures from the third wave, such as ACT, mindfulness, schema therapy and emotion-focused approaches, along with aspects of social work. And since in almost all forms of eating disorders somatic complications can occur, nutritional and medical aspects are also dealt with.

The book is structured on the basis of the interventions and approaches which are presented. With each new topic, background information is first provided and then there are tips on how to use the work materials, followed by lots of information and worksheets, questionnaires and exercises.

Contents:

• successful treatment for eating disorders
• interdisciplinary work and exercise material

AUTHOR

Dr. Eva Wunderer, graduate psychologist, is professor of Psychological Aspects of Social Work at the University of Applied Sciences Landshut, with many years of experience in the field of eating disorders, as a journalist for radio and print media. She is also a systemic therapist for couples and families (German Association for Systemic Therapy, Counselling and Family Therapy – DGSF).

TARGET GROUP

Psychiatrists, psychotherapists, psychotherapists in training

TYPE OF BOOK

Therapy Tool
Birgit Wagner

*Psychotherapy with the Bereaved*

Basic elements and therapeutic practice

**CONTENT**

The themes of grief and bereavement commonly crop up in psychotherapy and counselling, whether as a triggering factor of reactive depression, as a stressful life event in addition to therapy for other disorders or as a separate mental disorder when the grieving takes a prolonged or complicated form. What is the best way to provide patients with professional, yet sensitive, support during such a difficult phase in their lives?

This textbook provides introductory information on various forms of grief and their diagnostic criteria. The focus is on the practice: topics include grief anamnesis, treatment planning and therapeutic relationship with the bereaved, psychoeducation, self-experience with bereavement. Particular emphasis is placed on psychotherapeutic procedures that can be used by grieving clients. There are detailed case studies which lay out the particular methods and offer practical descriptions. The work materials help implementation into everyday practice.

Contents:
Foreword • 1 Basic Theoretical Elements • 2 State of Research in Grief Therapy • 3 Grief Anamnesis • 4 Psychotherapeutic Procedures • 5 Case Studies

- theoretical basics
- firmly focused on the practical side, many case studies

**AUTHOR**

Professor Birgit Wagner, professor of clinical psychology & psychotherapy – behavioural psychology, Medical School Berlin. Research and therapy priorities: trauma disorders, especially ongoing grief disorder and internet-based psychotherapy.

**TARGET GROUP**

Doctors, clinical psychologists, psychiatrists, psychotherapists, psychotherapists in training

**TYPE OF BOOK**

Practical manual
Margit Koemeda

**Dancing with Joy, Shaking with Rage**

Being moved by our emotions. A self-help book with body psychotherapeutic techniques

**CONTENT**

Emotions control our behaviour to an extent that we are often unaware of and they have an effect on your whole body. They move us in the most literal sense. Body psychotherapeutic techniques can help us to become more aware of this ‘physical aspect’ of our emotions.

In her book, Margit Koemeda describes the mental and physical facets of our emotions and explains what their function is and how they work. More than 60 exercises help deepen the awareness you and others have of feelings and have a regulatory influence on emotional experiences and behaviour. As a consequence, we gain increasing trust in the world of our own feeling and those of others. Emotions become more controllable, which is important, above all, for people with problems regulating their emotions.

Contents:
Introduction • 1 Basics • 2 Emotions and the Body • 3 Stress and Excitation • 4 Trauma • 5 Emotions: Fear, Anger and Rage, Hate, Love, Grief, Shame, Guilt, Disgust

- trending subject of emotional regulation – from a new perspective

**AUTHOR**

Dr. Margit Koemeda, psychotherapist (ASP), bioenergetic analyst, teaching therapist, supervisor, active in education and training, psychotherapeutic private practice in Ermatingen and Zurich.

**TARGET GROUP**

Patients, psychotherapists, psychotherapists in training

**TYPE OF BOOK**

Patient guidebook
Sven Hanning, Fabian Chmielewski  
**Very Valuable**  
Building and consolidating self-esteem

**CONTENT**

Many people are dissatisfied with themselves, their self-esteem has hit a low: they just cannot manage to be the way they should be. But they can also not be what they would like to be – this can be extremely stressful. How can we manage successfully to strengthen our self-esteem, build up a ‘healthy’ self-esteem and consolidate it?

This self-help book guides us towards this goal. It is based on the model in which humans have three perceptions:

- I-am – this is how I really am
- I-should – this is how I actually should be
- I-wish – this is how I would like to be

If these three self-images do not match, self-esteem problems crop up.

The explanations are lively and scientifically well-founded and help to become acquainted with these forms of the ego and explore them. Lots of exercises help to correct the ‘I-am’ ego, to reduce the power of the strong ‘I-should’ ego and gradually achieve a realistic ‘I-wish’.

Contents:

1. Self-esteem problems and the long shadow they cast  
2. What shapes self-esteem?  
3. A great convulsion of power: the self-esteem crisis  
4. Boosting self-esteem  
5. Self-esteem and dealing with needs

- building self-esteem – how to do it

**AUTHOR**

Sven Hanning and Fabian Chmielewski are both graduate psychologists, psychological psychotherapists and active in the group practice at the Weiltor – private practice for psychotherapy, counselling and coaching in Hattingen.

**TARGET GROUP**

Patients, clients, psychotherapists, psychotherapists in training

**TYPE OF BOOK**

Patient guidebook
Melanie Gräßer, Eike Hovermann jun.

Resource exercises for adults
Set of 60 cards with 20-page booklet

CONTENT

Many people go through small and larger crises during their lives. The spectrum ranges from personal loss to difficulties at work, problems with their partnership to depressive moods and fears. In order to overcome these challenges, it is crucial to mobilise your own resources.

This selection of 60 resource exercises in a practical card format helps your patients to quickly refocus their own resources in difficult situations, to activate these resources with the help of the exercises and, consequently, to tackle the challenges with greater calm. The exercises are divided into four categories:

1. Imagination
2. Distraction
3. Resource/Activity
4. Mindfulness/Mediation

Each resource exercise is illustrated on the back of the card with a corresponding image.

- recognise your resources
- strengthening resources in therapy, counselling and coaching

AUTHOR

Melanie Gräßer, graduate psychologist, psychological psychotherapist. Has her own practice for children, adolescents and adults in Lippstadt. She is a certified EMDR therapist for children, adolescents and adults. In addition to her practical work, Melanie Gräßer holds seminars and provides supervision in the field of psychotherapy training as well as within the framework of self-help groups. She is also a self-awareness instructor and an author and develops therapeutic games.

Eike Hovermann jr. is the managing partner of the Academy of the German Economy and the founder and director of the Academy of Kindergartens, Day-care and After-school Care Centres, Lippstadt. He has written numerous books and develops therapeutic games. For years, he has been committed to sharing knowledge and education to ensure that all children receive a solid foundation and education.

TARGET GROUP

Those affected, patients, psychosocial professions, psychotherapists

TYPE OF BOOK

Set of 60 cards + booklet
Eva Wunderer

I always wanted to...

120 sentence beginnings to finish off in psychotherapy and counselling

CONTENT

Finishing off ready-made sentence beginnings allows diagnostic information to be gathered and therapeutic interventions to be made in the context of a game. The approach brings up new ideas, strengthens positive imaginative abilities and paves the way for accessing difficult topics. The colourful cards are assigned to 9 modules which relate to the past, present and future and, among other things, focus on values, resources and emotions.

The therapeutic value lies in how the sentences are actually finished off. If the patient choose the card, then this choice itself also provides valuable starting points for therapy.

The set can be used in individual settings with adults, children and adolescents, as well as with families or patient systems.

Examples:

My family...

• Therapists are...
• I would love to be...
• If I could start again from the beginning...
• If I had three wishes...
• My greatest joy would be...
• The most important thing in my life is...
• I am grateful...
• I deserve a medal...
• If I didn’t have wifi...

• set of 120 cards with 12-page booklet with instructions
• bringing up subjects easily and playfully
• finish off sentences... to move therapy forwards

AUTHOR

Dr. Eva Wunderer, graduate psychologist, is professor of Psychological Aspects of Social Work at the University of Applied Sciences Landshut, with many years of experience in the field of eating disorders, as a journalist for radio and print media. She is also a systemic therapist for couples and families (German Association for Systemic Therapy, Counselling and Family Therapy – DGSF).

TARGET GROUP

Family therapists, psychotherapists, child and adolescent psychotherapists, clinical psychologists, psychologists in parent counselling, special education staff, social workers

TYPE OF BOOK

Set of 120 cards + booklet
Gerhard W. Lauth, Peter F. Schlottke
Training with Attention-Impaired Children

CONTENT

Overactive, attention-impaired children find it difficult to turn their interest to something and stick to it. They go from one thing to the next, without bringing anything to completion. The tried and tested training programme intervenes specifically at this point.

The intervention programme leads to a detailed and careful diagnosis and provides the necessary procedures or materials. The therapy seizes specifically on the focal points of the disorder which have been diagnosed. Both the child and the parents are provided with specific competencies.

The intervention is divided up into four therapy modules, which are presented in detail:

1. Basic training to acquire specific skills in self-control
2. Strategy training to develop a carefully ordered procedure
3. Knowledge exchange to make it easier to transfer the content of the therapy to the school environment
4. A guide to help parents support progress in therapy and address specific interaction problems or education issues

- the classic therapy book on children with ADHD
- with work sheets

AUTHOR

Emeritus Professor Gerhard W. Lauth was head of the Department of Psychology and Psychotherapy in Special Education at the University of Cologne. He is the author of a number of books on child and adolescent psychotherapy.

Emeritus Professor Peter F. Schlottke, associate professor at the Univ. of Tübingen, Faculty of Medicine, honorary professor and former director of the Dept. of Psychology at the University of Stuttgart, and full (adjunct) professor at the Univ. of Nicosia. He is a psychological psychotherapist, child and adolescent psychotherapist, supervisor and reviewer in the field of clinical and forensic psychology.

TARGET GROUP

Occupational therapists, remedial educators, child and adolescent psychotherapists, psychologists in educational counselling, school psychologists

TYPE OF BOOK

Therapy manual
In no other phase of life do we change as rapidly as in childhood and adolescence. This successful book, now in its fifth edition, provides us with a guide: Broad in content, comprehensive and clearly written, it provides a good introduction to the developmental psychology of childhood and adolescence.

Gerd Mietzel lays out priorities in each chapter. Within the cognitive, social-emotional and physical development, he has chosen topics which deserve special attention in the respective age range. Drawing on many examples and subjects beyond psychology, this book addresses any reader, professional and interested layman who wants to understand the development of children and adolescents.

Contents
1. What is developmental psychology? What are its aims?
2. Foundation and beginning of human development
3. The first two years of life: physical and social-emotional development
4. The first two years of life: cognitive development
5. From two to seven: cognitive development
6. From two to seven: physical and social-emotional development
7. Middle childhood: cognitive development
8. Middle childhood: physical and social-emotional development
9. Adolescence and the beginning of adulthood: introduction and cognitive development
10. Adolescence and the beginning of adulthood: physical and social-emotional development

• from newborn to teen: the fascinating development of the child presented in a comprehensible and multifaceted way
• the successful classic textbook – completely revised

AUTHOR
Emeritus Professor Gerd Mietzel taught educational and developmental psychology at Gerhard-Mercator University Duisburg.

TARGET GROUP
Teacher trainers and developers, students and teachers of psychology, students and teachers in teacher training courses

TYPE OF BOOK
Foundational textbook
BACKLIST

The Psychotherapist’s Inner Critic
Self-assurance and Self-care
How to Escape from Compassion Fatigue

978-621-28573-5
978-3-621-28591-9
978-3-621-28688-6

https://bit.ly/2XmNkWl

I Can’t Sleep!
400 Questions for Systemic Therapy and Counselling
Mimic Resonance and Body Language

978-621-28631-2
978-3-621-28438-7
4019172100032

https://bit.ly/2I9ULif

Rights sold to Slovenia

Nature Therapy
Impulse Control Disorders in Behavioral Therapy
Kiesler Circle Training

978-621-28610-7
978-621-28671-8
978-621-28653-4

https://bit.ly/2Z9z0Bj
https://bit.ly/2WgQovl
BACKLIST

Schema Therapy in Practice
978-3-621-28224-6
Rights sold to England, Italy, Japan, Korea, Poland, Romania, Russia, Turkey and Ukraine

Breaking Negative Thinking Patterns
978-3-621-28415-8
Rights sold to Denmark, England, Romania and Turkey

Schema Therapy with Children and Adolescents
978-3-621-28014-3
Rights sold to England, Italy, the Netherlands, Poland and Turkey

Disorder-specific Schema Therapy with Children and Adolescents
978-3-621-28034-1
https://bit.ly/2t9pOcD

Goodbye to your Humble Servant
978-3-621-28265-9
Rights sold to Korea and Romania

Therapy Tools Schema Therapy
978-3-621-28359-5
Rights sold to the Netherlands

75 Therapy Cards for Schema Therapy
978-3-621-28474-5
Horst Lehner, Denise Vervoort

*Intervention Guide for Threat Situations in Schools*

Dealing correctly with threats and violence

**CONTENT**

Schools face a variety of challenges these days – one particular problem schools are confronted with is threats from students. Particularly with respect to shootings in schools, increased attention has been paid to threat situations since the mid-1990s. However, while shootings in schools are still very rare events, threat situations in the school environment have become a widespread and commonly occurring phenomenon. This practical guide shows what teachers should do to act correctly in the event of threat situations and violence.

The authors discuss all forms of threat: for example, explicit threats against individuals, threats of damage to property, threats of damage to the reputation of the school. The way some students communicate could provide pointers. The book offers assistance in recognising changes in the way students are communicating early on and reacting appropriately to them. Many cases are analysed with the aim of helping schools to improve their ability to act.

- with checklists and step by step instructions
- from amok-runners to threat of violence: what should we do

**AUTHOR**

Horst Lehner is a respected expert in the field of bullying and threat situations in schools having carried out more than 1,000 class operations and having been a lecturer at teacher training colleges in Tyrol/Austria.

Denise Vervoort studied psychology and her professional guidance was instrumental in helping to shape the book.

**TARGET GROUP**

Teachers, social workers, social educators

**TYPE OF BOOK**

Practical manual
Carsten Bangert

**Chase Off the Monkey with the Pebbles**
Ideas for keeping teachers healthy and content

**CONTENT**

Teachers are exposed to a lot of stress in their professional lives. Many factors are difficult to change, in particular the basic external conditions. However, teachers can learn to deal with stress in a way which is beneficial to their health. In particular, their own thought patterns, attitudes and values could be good places to start. Their health can be positively and sustainably influenced by dealing with personal beliefs and attitudes. In this guide to health, teachers will find ideas which focus especially on providing them with self-management strategies – backed up with humorous cartoons, reflection exercises and some experiences from everyday school life.

- keeping an even keel in everyday school life
- promoting teachers’ health
- with lots of practical exercises

**AUTHOR**

Carsten Bangert is a teacher and headmaster. For more than 15 years, he has been involved in promoting teacher health, active self-management, quality development in schools and health-promoting leadership. As a lecturer and trainer for further education, he organises educational days, hosts themed workshops and gives impulse lectures.

**TARGET GROUP**

Teachers of all types of schools, school directors

**TYPE OF BOOK**

Practical manual
Volker Frielingsdorf

A History of Waldorf Education
From the very beginnings to the present day

CONTENT

The first Free Waldorf School, founded in Stuttgart in 1919, was the starting point for what is now a well-established, worldwide education method with more than a thousand schools in more than sixty countries. On the occasion of its centennial anniversary, this comprehensive illustrated publication traces the history of Waldorf education from when it was founded to the present day.

The following questions are among the many which the author deals with:
What role did Rudolf Steiner’s anthroposophy play in the concept of Waldorf schools? How did the Waldorf schools behave during the Third Reich? How can the boom in this method, which started in the 1970s, and its long-lasting appeal be explained? To what extent was Waldorf education innovative? How were the Waldorf schools financed and how did they organise themselves? How did they manage to develop their own teacher training? How has Waldorf education been received and perceived by the public? And how did it come about that it was often seen as dogmatic and aloof?

• the comprehensive history of Waldorf education
• a historical overview
• on the 100th birthday of the Waldorf school

AUTHOR

Since 2014, Dr. Volker Frielingsdorf has been a professor of Waldorf education and its history at the Alanus University for Art and Society in Alfter near Bonn. Previous to that, he worked as a senior teacher and author of textbooks. Among others, his publications include books on the history of anthroposophical therapeutic education and on how Waldorf education was received by educational science.

TARGET GROUP

Teachers at all types of schools, educationalists, anyone interested in education and society

TYPE OF BOOK

Foundational volume
Kristina Calvert

Projekt book: Discovering World Religions
8 kindergarten project ideas based on “THE SEEK AND FIND BOOK OF WORLD RELIGIONS” by Wills/Tomm

CONTENT
The interaction with all the different cultures and religions comes about automatically in daily kindergarten life. In being together on a day-to-day basis, the children learn about different customs and festivities from different cultures. This makes them want to ask questions.

By using the project book and the accompanying picture book, kindergarten teachers can pick up on the children's own experiences, clarify questions together and so provide them with a deeper knowledge. This serves to strengthen and promote not only the children’s awareness of other cultures, but also of their own. Being engaged actively and creatively with the seek and find pictures promotes a playful intercultural learning experience within the group.

The combination of concentrated expert knowledge and creative project ideas allows a competent and valuable analysis of the diversity of cultures and religions to be achieved.

- intercultural learning in daily kindergarten life
- children’s joy of speaking, their ability to tell stories and their curiosity are supported
- starting points are the highly expressive seek and find pictures in the book

THE SERIES
At the centre of this project book is one aspect of a bigger topic. This aspect is investigated with eight project ideas using one picture book. Each project approaches the aspect from a different perspective.

AUTHOR
Dr. Kristina Calvert is a graduated children’s philosopher and has received numerous awards for philosophizing with children.

TARGET GROUP
Anyone who works with children, parents, educators, educationalists, teachers, elementary school teachers

TYPE OF BOOK
Project book

August 2019
16 pages; 9,95 EUR
978-3-407-72773-2

## BACKLIST

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**Progressive Education**

- Reformpädagogik
  - 978-3-407-25737-6

**Waldorf Pedagogy**

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  - 978-3-407-25721-5
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**Montessori Pedagogy**

- Montessori-Pädagogik verstehen, anwenden und erleben
  - 978-3-407-25739-0
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**Sensitive Support for Traumatised Children**

- Krankheit, Tod und Trauer in der Schule
  - 978-3-407-72766-4

**Illness, Death and Mourning at School**

- Sexualisierte Gewalt und Schule
  - 978-3-407-63071-1
  - [https://bit.ly/2BSc94b](https://bit.ly/2BSc94b)

**Sexual Violence and School**

- 978-3-407-25797-0

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**Learning Through Laughter**

- Lachend lernen
  - 978-3-407-63017-9

**Extracurricular Places of Learning**

- Außerschulische Lernorte: didaktische und methodische Grundlagen
  - 978-3-407-25718-5

**Teaching with Knowledge Maps**

- Unterricht mit Lernlandkarten
  - 978-3-407-63053-7
Roman Hoch, Silvia Vater

Set of Cards with Question Techniques for Systemic Coaching
90 question cards with instructions

CONTENT

Systemic coaching thrives on question techniques and the ability of coaches to navigate processes skilfully. The 90 cards illustrate an entire coaching process carried out using systemic question techniques. In each of the six categories there are questions, working hypotheses and helpful thoughts to reflect on. Thanks to being based on practical situations, this set of cards provides the ideal chance to prepare. The hypothesis-guided work and accompanying questions of attitude provide coaches with optimal support. The booklet describes how to use the cards based on the ‘coaching process chain’.

The six categories:

- building relationships and conveying attitudes
- putting concerns in concrete terms and contracting
- finding the observational and processing level
- contextualising constructions and developing working hypotheses
- reality check and impact check
- integration and completion

- concrete questions, working hypotheses and reflective questions
- training your own questioning skills
- to inspire use in practical environments

AUTHOR

Roman Hoch, qualified social education worker, trauma-informed counsellor (DEGPT), works as a systemic consultant & therapist (DGSF) in private practice and as a lecturer at the WISPO AG Systemic Centre, Hamburg.

Silvia Vater is a DGSF-certified lecturer for systemic therapy, counselling, coaching, organisational development (DGSF) and a supervisor at the WISPO AG Systemic Centre.

TARGET GROUP

Executive management, mediators, psychotherapists, trainers, consultants, coaches

TYPE OF BOOK

Set of 90 cards + booklet

August 2019
card set; 34,95 EUR
4019172300111
Barbara Schellhammer  
**Growing through Conflict**  
Conflict coaching and caring for oneself

**CONTENT**

Conflict coaching always takes place in that tension between professionalism and intuition, between technology and encounter. Both are important, but in most cases, conflict coaching, as a structured process and clearly defined techniques for communication, is given more weight than caring for yourself. However, it is just that which you need in order to be able to meet and listen to the other person during moments when emotions are running high.

The book makes an interdisciplinary contribution to the theoretical foundation of conflict coaching, which is, at the same time, always relevant in practice. It relates to various self-care philosophies, psychological implications of self-cultivation and neurophysiological findings. Based on the insight that conflicts always represent opportunities, are perceived differently in different cultures and are embedded in the narrative processes, the book presents its own conflict coaching model: P.A.C.E.

- conflict coaching based on philosophical reflection
- the concept of caring for yourself linked to the practice of conflict coaching for the first time

**AUTHOR**

Dr. Barbara Schellhammer is a lecturer in intercultural education at the Munich School of Philosophy. Her work focuses on adult education, identity and self-care, intercultural philosophy, dealing with strangers, conflict transformation and peace building.

**TARGET GROUP**

Mediators, psychosocial professions, coaches

**TYPE OF BOOK**

Practical manual
BACKLIST

Pros and Cons – the Debating Method
978-3-407-36679-5
https://bit.ly/2Xm2rzB

Prospective Change as a Method
978-3-407-36667-2
https://bit.ly/2WK7yME

Successful Business Coaching
978-3-407-36632-0
https://bit.ly/2wJ2n1b

Haptics Work!
978-3-407-36612-2

The Dolce Vita Strategy
978-3-407-36656-6

Leadership with Appreciation
978-3-407-36627-6
https://bit.ly/2IC8Fbl

Humour in Coaching, Counselling and Training
978-3-407-36666-5

The Strength Transfer Method
978-3-407-36658-0

Presence + Resilience = Presilience
978-3-407-36620-7
The history of education can be understood as a series of attempts to make children, adolescents and adults reach perfection. At the beginning of modernism, new images of humans and their education are being drawn up which, in the discourse of modernity, are being given their intellectual elaboration and precision. With the diversification and fragmentation of society, anthropological research and reflection are becoming an indispensable part of education. The result is an interplay between repetition and creativity which creates differences, the mimetic processes of cultural learning and imagination. The anthropological and pedagogical knowledge from the great cultures of China and India is increasingly gaining importance for Europe. In the end, we are being forced to deal with the negative developments of the human age such as global warming, environmental degradation, the consumption of non-renewable raw materials and energy. Increased efforts to reduce violence, better manage aging and sustainable development are needed and should become a main focus in education. How successful this will be currently remains an open question.

The question how we view people and their education at the beginning of the Anthropocene is a historical and culturally new question, the answer to which will shape our future and the future of our planet.

Dr. phil. Christoph Wulf is a professor of general and comparative education and a member of the Interdisciplinary Centre for Historical Anthropology at the Free University of Berlin.
The Education-Industrial Complex
School and lessons in the competitive state

‘Education’ is the mantra of the ‘knowledge society’ we currently live in. Better education is seen as the key to solving the big problems we face at the moment which result from the growing heterogeneity around us. This is the central agenda behind replacing the welfare state with the competitive state. Richard Münch casts a critical eye over this reform agenda, focusing on the USA’s pioneering role. The central focus of this is to replace the educational establishment in the control centres of the culture bureaucracy with an education-industrial complex in which international organisations, think tanks, consulting companies, billionaire missionary foundations, education reformers and educational researchers collaborate with the education industry and test industry to subject the educational process in schools to meticulous external control.

Adolescent Phase of Life
An introduction to socio-scientific research into adolescence

- 13th edition of the standard work
- series: core texts sociology

This book is an introduction to socio-scientific research into adolescence. It presents an analysis of the ‘adolescent’ phase in the life of a human. In particular, sociological and psychological theories are used for this analysis. In addition, aspects of educational science and health science also play an important role. The various positions are combined to form a comprehensive, interdisciplinary-oriented approach based on socialization theories.

Crisis Discourse
Europe’s immediate future

- what is going to happen to Europe?

Will there be a European social policy? What are the euro and Schengen crises going to lead to? How will the EU’s relationship with its neighbors develop? European integration is so advanced that these issues now affect everyone. Consequently, we can neither avoid nor forego discussing these crises. It is a question of key issues concerning European integration.